



Professional learning that supports practice across the *National Quality Standard*

ECA's publications and online learning resources are mapped to the quality areas of the *National Quality Standard* to support your quality improvement journey.

| TITLE | RESOURCE TYPE | QA1 | QA2 | QA3 | QA4 | QA5 | QA6 | QA7 |
|---|---|-----|-----|-----|-----|-----|-----|-----|
| A guide to Aboriginal and Torres Strait Islander histories and cultures: The important first step to reconciliation | Everyday Learning Series Publication | Y | | | | Y | Y | |
| Active outdoor play | Everyday Learning Series Publication | Y | Y | Y | | Y | Y | |
| Attuned routine experiences | Everyday Learning Series Publication | Y | Y | Y | Y | Y | Y | |
| Becoming agents of change through advocacy | Everyday Learning Series Publication | Y | | | Y | Y | Y | |
| Being and becoming safe on our roads | Everyday Learning Series Publication | Y | Y | Y | | Y | Y | Y |
| Children's rights: Every day and everywhere—Book 1 | Everyday Learning Series Publication | Y | Y | Y | Y | Y | Y | Y |
| Children's rights: Every day and everywhere—Book 2 | Everyday Learning Series Publication | Y | Y | Y | Y | Y | Y | Y |
| Continuous improvement: Supporting quality outcomes for children, families and communities | Everyday Learning Series Publication | Y | | Y | Y | Y | Y | Y |
| Cultural inclusion | Everyday Learning Series Publication | Y | | | | Y | Y | Y |
| Developing a happy, healthy and sustainable early childhood workplace | Everyday Learning Series Publication | | Y | Y | Y | | | Y |
| Early childhood educator wellbeing | Everyday Learning Series Publication | Y | | | Y | Y | Y | |
| Facilitating and extending play-based learning | Everyday Learning Series Publication | Y | | Y | | | | |
| Families: Where learning begins | Everyday Learning Series Publication | Y | | | | Y | Y | |
| Learning and development in the first three years | Everyday Learning Series Publication | Y | Y | Y | | Y | Y | |
| Learning to read | Everyday Learning Series Publication | Y | | | | Y | | |
| Making infant and toddler learning visible: Stories of change | Everyday Learning Series Publication | Y | | | | Y | | |
| Risky play and the outdoors | Everyday Learning Series Publication | Y | Y | Y | Y | Y | | |
| Self-regulation of emotions | Everyday Learning Series Publication | Y | | | | Y | | |
| Sensory play and learning | Everyday Learning Series Publication | Y | | Y | | | | |
| Sleep in early childhood | Everyday Learning Series Publication | Y | Y | Y | Y | Y | Y | Y |
| Supporting the wellbeing of parents and carers | Everyday Learning Series Publication | | | | | Y | Y | |
| Supporting young children experiencing parental separation and divorce | Everyday Learning Series Publication | | Y | | | Y | Y | |
| Acceptance, justice and equality: Exploring reconciliation in early childhood education and care | Research in Practice Series Publication | Y | | | Y | | Y | Y |
| Celebrating through relationships | Research in Practice Series Publication | Y | | | | Y | Y | |
| Community participation in early childhood education | Research in Practice Series Publication | | | Y | | Y | Y | |
| Exploring literacy in the early years | Research in Practice Series Publication | Y | | | | Y | | |
| Helping children with difficult things | Research in Practice Series Publication | | Y | | | Y | Y | |



| TITLE | RESOURCE TYPE | QA1 | QA2 | QA3 | QA4 | QA5 | QA6 | QA7 |
|--|---|-----|-----|-----|-----|-----|-----|-----|
| Including spiritual learning in early childhood education and care | Research in Practice Series Publication | Y | Y | Y | Y | Y | Y | |
| Intentional teaching of cultural competence in play-based settings: A cultural–historical view | Research in Practice Series Publication | Y | | | | | Y | |
| Intergenerational programs | Research in Practice Series Publication | Y | | | | Y | Y | Y |
| Leadership-as-practice in early childhood education and care settings | Research in Practice Series Publication | | | | | | | Y |
| Living spaces—Indoor learning environments | Research in Practice Series Publication | Y | | Y | | Y | | |
| Mentoring in early childhood education: A dynamic professional relationship | Research in Practice Series Publication | | | | Y | | | Y |
| Mindset matters | Research in Practice Series Publication | Y | | Y | | Y | | |
| Nature's laboratory: STEM Learning in the outdoors | Research in Practice Series Publication | Y | Y | Y | | | Y | |
| Promoting infant–toddler cognitive learning and development | Research in Practice Series Publication | Y | Y | Y | | Y | | |
| STEM in early childhood education | Research in Practice Series Publication | Y | | Y | | Y | Y | Y |
| Stepping back and stepping in: Promoting children's agency | Research in Practice Series Publication | Y | Y | Y | | Y | | |
| Strengthening quality through critical reflection and action research | Research in Practice Series Publication | Y | | Y | Y | | | Y |
| Supporting young children to ask productive questions | Research in Practice Series Publication | Y | | Y | | Y | Y | |
| The Circle of Security: Roadmap to building supportive relationships | Research in Practice Series Publication | Y | | | | Y | Y | |
| Transition to school: Communication and relationships | Research in Practice Series Publication | | | | | | Y | |
| Trauma-aware early childhood education and care | Research in Practice Series Publication | Y | Y | | | Y | Y | Y |
| Working in partnership with families facing adversity | Research in Practice Series Publication | | | | | | Y | |
| Including spiritual learning in early childhood education and care | Research in Practice Series Publication | Y | Y | Y | Y | Y | Y | |
| Intentional teaching of cultural competence in play-based settings: A cultural–historical view | Research in Practice Series Publication | Y | | | | | Y | |
| Intergenerational programs | Research in Practice Series Publication | Y | | | | Y | Y | Y |
| Leadership-as-practice in early childhood education and care settings | Research in Practice Series Publication | | | | | | | Y |
| Living spaces—Indoor learning environments | Research in Practice Series Publication | Y | | Y | | Y | | |
| Mentoring in early childhood education: A dynamic professional relationship | Research in Practice Series Publication | | | | Y | | | Y |
| A good place to be a child: Creating effective early learning environments | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| An insight into Autism Spectrum Disorder in the early years (2-part series) | ECA Learning Hub Online Module | Y | | | | Y | | |
| Being the champion for children impacted by trauma and adversity | ECA Learning Hub Online Module | Y | Y | Y | Y | Y | Y | |
| Belonging, Being and Becoming: the Early Years Learning Framework for Australia | ECA Learning Hub Online Module | Y | | | | Y | Y | |
| Big life events: Impacts on children, families and communities | ECA Learning Hub Online Module | Y | | | | Y | | Y |
| Bullying and harassment for employees | ECA Learning Hub Online Module | | | | Y | | | |
| Bullying and harassment for managers and supervisors | ECA Learning Hub Online Module | | | | Y | | | Y |
| Delving deeper into documenting and assessing children's learning | ECA Learning Hub Online Module | Y | | | | | Y | Y |
| Developing and maintaining <i>Quality Improvement Plan</i> | ECA Learning Hub Online Module | | | | | | | Y |
| Documenting and assessing children's learning with Dr Anne Kennedy | ECA Learning Hub Online Module | Y | | | | | Y | |



| TITLE | RESOURCE TYPE | QA1 | QA2 | QA3 | QA4 | QA5 | QA6 | QA7 |
|--|--------------------------------|-----|-----|-----|-----|-----|-----|-----|
| Duty of care: Work health and safety in education | ECA Learning Hub Online Module | | | | Y | | | Y |
| Encountering and interpreting the principles of Reggio Emilia (4-part series) | ECA Learning Hub Online Module | Y | | Y | | Y | Y | |
| Engaging with digital documentation and technology (3-part series) | ECA Learning Hub Online Module | Y | | | | Y | Y | Y |
| Exploring science content knowledge with ABC Kids Listen podcast: <i>Imagine This</i> | ECA Learning Hub Online Module | Y | | | | Y | Y | |
| Fostering trusting relationships to support children with anxiety | ECA Learning Hub Online Module | Y | Y | Y | Y | Y | Y | |
| Indoor environments: Spaces for children | ECA Learning Hub Online Module | | | Y | | | | |
| Introducing inclusion: Looking at diversity and adversity through an inclusive framework | ECA Learning Hub Online Module | Y | | Y | Y | Y | Y | |
| Introduction to the National Quality Framework | ECA Learning Hub Online Module | | | | Y | | | Y |
| Learning with nature—Benefit Risk Assessment | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Learning with nature—Charcoal | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Learning with nature—Drips, drops and dribbles | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Learning with nature—Introduction to mud kitchens | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Learning with nature—Introduction to nature pedagogy | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Learning with nature—Leaves | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Learning with nature—Light and shadow | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Learning with nature—Puddles | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Learning with nature—Rocks, stones and pebbles | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Learning with nature—Wind | ECA Learning Hub Online Module | Y | Y | Y | | | | |
| Managing challenging exchanges—Responding professionally | ECA Learning Hub Online Module | | | | Y | | | Y |
| Maths is everywhere | ECA Learning Hub Online Module | Y | | Y | | | | |
| Music in early childhood (2-part series) | ECA Learning Hub Online Module | Y | | | | Y | Y | |
| Participatory Planning—The Floorbooks Approach (2-part series) | ECA Learning Hub Online Module | Y | | | | Y | | |
| Participatory planning—The Talking Tubs approach (2-part series) | ECA Learning Hub Online Module | Y | | | | Y | | |
| Partnerships with communities | ECA Learning Hub Online Module | | | | | Y | Y | |
| Partnerships with families | ECA Learning Hub Online Module | | | | | Y | Y | |
| Partnerships with families for inclusive practice (2-part series) | ECA Learning Hub Online Module | Y | | | | Y | Y | |
| Philosophy leading strategy (3-part series) | ECA Learning Hub Online Module | Y | | | | | | Y |
| Play-based learning: Using the Pedagogical Play-framework | ECA Learning Hub Online Module | Y | | | | Y | | |
| Putting art in place (2-part series) | ECA Learning Hub Online Module | Y | | Y | | Y | Y | |
| Reconciliation in action (2-part series) | ECA Learning Hub Online Module | Y | | | | | Y | |
| Respect: A guide to calm and nurturing infant care and education | ECA Learning Hub Online Module | Y | | | | Y | Y | |
| Routines and transitions: Embracing opportunities for learning | ECA Learning Hub Online Module | Y | | | | Y | | |
| STEM in early childhood | ECA Learning Hub Online Module | Y | | Y | | | | |
| STEM inquiry: Co-constructed environments for curious minds | ECA Learning Hub Online Module | Y | | | | Y | Y | |
| Supporting children’s self-regulation: Ages 3–5 years | ECA Learning Hub Online Module | Y | | | | Y | | |



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|---|--|-----|-----|-----|-----|-----|-----|-----|
| Supporting children's self-regulation: Birth to 3 years | ECA Learning Hub Online Module | Y | | | | Y | | |
| Supporting language development in the early years | ECA Learning Hub Online Module | Y | | | | | Y | |
| Take me outside—An introduction to outdoor learning | ECA Learning Hub Online Module | Y | | Y | | | | |
| The value of play | ECA Learning Hub Online Module | Y | | | | Y | | |
| Understand the role: Nominated supervisor and person in day-to-day charge in education and care | ECA Learning Hub Online Module | Y | Y | Y | Y | Y | Y | Y |
| Understanding and making art: Aboriginal and Torres Strait Islander art in early childhood settings | ECA Learning Hub Online Module | Y | | | | Y | | |
| Understanding young children's behaviour and empowering their future (2-part series) | ECA Learning Hub Online Module | Y | | | | Y | Y | |
| Using critical reflection | ECA Learning Hub Online Module | Y | | | | | | Y |
| Walking with children on their journey to literacy: Practitioner perspectives | ECA Learning Hub Online Module | Y | | | | Y | | |
| Working with the ECA Code of Ethics | ECA Learning Hub Online Module | | | | Y | | | Y |
| Your home, your business (2-part series) | ECA Learning Hub Online Module | | | | | | Y | Y |
| Early childhood education for sustainability: Now or never, a time for urgent change | ECA Learning Hub Online Webinar | Y | | Y | | | | |
| Let's talk: Creating a culture of learning – Places for teaching and learning for everyone | ECA Learning Hub Online Webinar | Y | | | Y | | | Y |
| Making quality visible | ECA Learning Hub Online Webinar | Y | | | | Y | Y | |
| Professionalism, paperwork and pedagogy: Leading professional practice in long day care | ECA Learning Hub Online Webinar | Y | | | | | | Y |
| Supporting bilingualism during early childhood | ECA Learning Hub Online Webinar | Y | | | | | Y | |
| The planning cycle: Rediscovered | ECA Learning Hub Online Webinar | Y | | | | | | |
| Acting ethically: Exploring the ECA Code of Ethics | ECA Learning Hub Online Webcast | | | | | | Y | Y |
| Anti-bias approaches in early childhood | ECA Learning Hub Online Webcast | Y | | | | | Y | |
| Emotion coaching: A transformational tool | ECA Learning Hub Online Webcast | Y | | | | Y | | |
| Engineering creativity: Celebrating loose parts play for all ages | ECA Learning Hub Online Webcast | Y | | Y | | Y | | |
| NAIDOC Week: Stories in practice | ECA Learning Hub Online Webcast | Y | | | | Y | Y | |
| Playing with gratitude | ECA Learning Hub Online Webcast | | | | Y | | | Y |
| Privacy awareness in children's services | ECA Learning Hub Online Webcast | | | | | | Y | Y |
| Professionalism and identity: Who we are and what we do | ECA Learning Hub Online Webcast | | | | Y | | | Y |
| Settling multiple children in education and care settings | ECA Learning Hub Online Webcast | | Y | Y | | | | |
| Wellbeing matters: A guide to why wellbeing matters at work | ECA Learning Hub Online Webcast | | | | Y | | | Y |
| Wellbeing matters: Let your wellbeing thrive! | ECA Learning Hub Online Webcast | | | | Y | | | Y |
| A conversation with Dr Stuart Shanker | ECA Learning Hub Online Module (Subscription only) | Y | | | | Y | | |
| Child safe organisations—National principles: An introduction | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Child safe organisations—National principles: Module 1 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |

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|---|--|-----|-----|-----|-----|-----|-----|-----|
| Child safe organisations—National principles: Module 2 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Child safe organisations—National principles: Module 3 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Child safe organisations—National principles: Module 4 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Child safe organisations—National principles: Module 5 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Child safe organisations—National principles: Module 6 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Child safe organisations—National principles: Module 7 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Child safe organisations—National principles: Module 8 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Child safe organisations—National principles: Module 9 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Child safe organisations—National principles: Module 10 | ECA Learning Hub Online Module (Subscription only) | Y | Y | | | Y | Y | |
| Masterclass: Transitions to school in COVID-19 | ECA Learning Hub Online Module (Subscription only) | Y | | | | | Y | |
| Supporting families who experience vulnerabilities: Funding with impact | ECA Learning Hub Online Module (Subscription only) | | | | | | Y | Y |
| Sustaining relationships through remote learning | ECA Learning Hub Online Module (Subscription only) | Y | | | | | Y | |
| Taking notice and taking care | ECA Learning Hub Online Module (Subscription only) | | | | Y | | | Y |
| The art of leading in challenging times | ECA Learning Hub Online Module (Subscription only) | | | | | | | Y |
| Taking notice and taking care | ECA Learning Hub Online Module (Subscription only) | | | | Y | | | Y |
| The art of leading in challenging times | ECA Learning Hub Online Module (Subscription only) | | | | | | | Y |

ECA is an approved provider of teacher-accredited training with NESA and TQI. Go to the [ECA Learning Hub Accreditation](#) page for an up-to-date list of accredited courses.

For more resources linked to specific quality areas, please contact ECA by either calling 1800 356 900, or emailing us on customerservice@earlychildhood.org.au.